

Careers Overview: Year 7 to Year 11

Introduction:

The Careers Programme at Pakefield High School aims to provide a comprehensive and dynamic curriculum that supports all students from Year 7 to Year 11 in developing their understanding of different career paths, building essential skills for the workplace, and making informed decisions about their future. The programme aligns with the statutory Provider Access Legislation and is designed to meet all eight Gatsby Benchmarks for Good Career Guidance.

Aims:

1. To provide high-quality, impartial careers advice and guidance that meets the individual needs of every student.
2. To raise aspirations and promote a culture of ambition and self-belief.
3. To ensure all students have the opportunity to learn from employers and employees, and to experience workplaces first-hand.
4. To support students in making informed choices about their education and career pathways.

Alignment with Gatsby Benchmarks:

1. **A Stable Careers Programme:** Clearly defined programme delivered by trained staff, regularly evaluated.
2. **Learning from Career and Labour Market Information (LMI):** Access to up-to-date LMI through resources, lessons, and events.
3. **Addressing the Needs of Each Student:** Tailored support, including one-to-one guidance, particularly for vulnerable or disadvantaged students.
4. **Linking Curriculum Learning to Careers:** Integration of careers education across the curriculum.
5. **Encounters with Employers and Employees:** Regular employer engagement through talks, workshops, and work experience.
6. **Experiences of Workplaces:** Work experience placements and workplace visits.
7. **Encounters with Further and Higher Education:** Engagements with UEA, East Norfolk Sixth Form College, East Coast College, and other local providers.
8. **Personal Guidance:** Access to independent careers advice and guidance for all students.

Year-by-Year Breakdown:

Year 7: Introduction to Careers and Aspirations

- **2 x Employer Encounters for ALL STUDENTS**
- Careers Assemblies with post-16 providers
- Subject-linked career discussions
- Life Lessons on enterprise and exploring career and workplace skills.
- Employer visits or talks
- University of East Anglia (UEA) engagement activities

Year 8: Exploring the World of Work

- **2 x Employer Encounters for ALL STUDENTS**
- Subject-specific careers learning
- Life Lessons on financial awareness and enterprise
- Taster sessions for vocational and academic subjects
- UEA Workshop
- Workshops at local colleges

Year 9: Decision Making and Career Choices

- **2 x Employer Encounters for ALL STUDENTS**
- Options Evening for GCSE choices
- Employer-led workshops
- Higher education pathway exploration
- Subject-specific careers learning
- Life Lessons on goal-setting and future planning
- UEA Workshop
- Taster sessions for vocational and academic subjects

Year 10: Building Skills for the Workplace

- **2 x Employer Encounters for ALL STUDENTS**
- Work experience preparation workshops
- Two-week work experience placements
- One-to-one career guidance interviews
- Life Lessons on employment skills and post-16 options
- UEA Workshop
- Taster sessions for vocational and academic subjects
- Careers Fair

Year 11: Planning for the Future

- Post-16 options assemblies and provider encounters
- Mock interviews with employers
- One-to-one guidance interviews

- Application support for further education
- Higher education application guidance
- Life Lessons on CV writing, interview skills, and financial planning

Year 7: Introduction to Careers and Aspirations

- **Objectives:**
 - To introduce students to the concept of careers and raise awareness of different job roles and sectors.
 - To help students understand the importance of developing skills and qualities for future employment.
- **Key Activities:**
 - **Careers Assemblies:** Introduction to careers, aspirations, and goal setting. This will be with various post 16 providers including East Coast College and Sixth Form, East Norfolk Sixth Form, University Technical College Norfolk and City College Norwich
 - **Subject Linkages:** Incorporating discussions on careers related to subject areas. Subjects will also plan their own opportunities for students to explore careers within their subject areas through inviting in external speakers and employers. Additionally, students will also have opportunities to attend various trips.
 - **Life Lessons:** Focus on enterprise and exploring career and workplace skills.
 - self-awareness, identifying skills, and understanding how these relate to different careers (Gatsby Benchmark 4).
 - **Values and Career Choices Lesson 1**
 - **Values and Career Choices Lesson 2**
 - **Teamwork and Enterprise Skills**
 - **Saving, Budgeting and Spending**
 - **Exploring Career and Workplace Skills**
 - **Problem Solving**
 - **Creative Thinking and Speaking and Listening Skills.**
 - **Employer Engagement:** Visits from local employers or alumni discussing their career journey (Gatsby Benchmark 5). Opportunity to meet and speak to employers who are in school and present on mock interview day
 - **Higher Education Engagement:** Activities with the University of East Anglia (UEA) to raise awareness of higher education opportunities (Gatsby Benchmark 7)

Year 8: Exploring the World of Work

- **Objectives:**
 - To explore a variety of careers and understand the qualifications and skills required.
 - To introduce students to the concept of the labour market and economic awareness.
- **Key Activities:**

- **Careers Assemblies:** Introduction to careers, aspirations, and goal setting. This will be with various post 16 providers including East Coast College and Sixth Form, East Norfolk Sixth Form, University Technical College Norfolk and City College Norwich
- **Subject-Specific Careers Learning:** Teachers incorporate careers learning into their subject curriculum to demonstrate career pathways (Gatsby Benchmark 4). Subjects will also plan their own opportunities for students to explore careers within their subject areas through inviting in external speakers and employers. Additionally, students will also have opportunities to attend various trips.
- **Life Lessons:** Focus on self-awareness, identifying skills, and understanding how these relate to different careers (Gatsby Benchmark 4).
 - Managing Risks
 - Age Restrictions and the Media
 - Online Financial Safety
 - Understanding Credit and Debit
 - Managing your online Presence
 - Enterprise
- **Taster Sessions:** Trips that introduce students to different vocational and academic subjects (Gatsby Benchmark 3). This includes things like Forensic Science, STEM and Sport.
- **Higher Education Engagement:** Activities with the UEA, including campus visits or virtual experiences (Gatsby Benchmark 7).
- **Workshops and Events:** Selected students participate in workshop days in different subjects at East Norfolk Sixth Form College and career-focused events at East Coast College (Gatsby Benchmark 7).

Year 9: Decision Making and Career Choices

- **Objectives:**
 - To support students in making informed choices about their GCSE options and how these relate to future career paths.
 - To understand the impact of education choices on future careers.
- **Key Activities:**
 - **Options Evening:** Information evening for students and parents/carers to discuss options choices and related career pathways (Gatsby Benchmark 3).
 - **Employer Encounters:** Assemblies led by local businesses or alumni to discuss their career paths and experiences (Gatsby Benchmark 5). Opportunity to meet and speak to employers who are in school and present on mock interview day.
 - **Higher Education Engagement:** Continued engagement with UEA and opportunities to explore higher education pathways (Gatsby Benchmark 7).
 - **Workshops and Events:** Opportunities for selected students to attend subject-specific workshops at East Norfolk Sixth Form College and events at East Coast College (Gatsby Benchmark 7).

- **Subject-Specific Careers Learning:** Teachers incorporate careers learning into their subject curriculum to demonstrate career pathways (Gatsby Benchmark 4). Subjects will also plan their own opportunities for students to explore careers within their subject areas through inviting in external speakers and employers. Additionally, students will also have opportunities to attend various trips.
- **Life Lessons:** Focus on self-awareness, identifying skills, and understanding how these relate to different careers (Gatsby Benchmark 4).
 - GCSEs and Options
 - Setting goals for my future
 - Options post-16
 - Understanding Life at University
 - Budgeting, Saving and Spending in the Adult Life
 - Finding my potential

Year 10: Building Skills for the Workplace

- **Objectives:**
 - To develop skills and experience that will support students in their future careers.
 - To offer work experience opportunities and engage with employers.
- **Key Activities:**
 - **Work Experience Preparation:** Workshops on CV writing, interview techniques, and workplace skills (Gatsby Benchmark 5). This takes place within LIFE lessons which are effectively student PSHE lessons.
 - **Work Experience Placements:** Two-week work experience placements in a local business or organization during the summer term (Gatsby Benchmark 6).
 - **Higher Education Engagement:** Continued participation in activities with UEA (Gatsby Benchmark 7).
 - **Workshop Days:** Selected students take part in workshops at East Norfolk Sixth Form College and events at East Coast College (Gatsby Benchmark 7).
 - **Career Guidance:** One-to-one guidance interviews focusing on post-16 options (Gatsby Benchmark 8).
 - **Subject-Specific Careers Learning:** Teachers incorporate careers learning into their subject curriculum to demonstrate career pathways (Gatsby Benchmark 4). Subjects will also plan their own opportunities for students to explore careers within their subject areas through inviting in external speakers and employers. Additionally, students will also have opportunities to attend various trips.
 - **Employer Encounters:** Workshops led by local businesses or alumni to discuss their career paths and experiences (Gatsby Benchmark 5). Opportunity to meet and speak to employers who are in school and present on mock interview day.

- **Life Lessons:** Focus on self-awareness, identifying skills, and understanding how these relate to different careers (Gatsby Benchmark 4).
 - Work Experience preparation
 - Work experience preparation
 - Planning for post – 16 – what is an A Level, T Level and Apprenticeship?
 - Skills and Qualities for Employment
 - Skills and Qualities for Employment
 - The budgeting money game.

Year 11: Planning for the Future

- **Objectives:**
 - To provide tailored advice and guidance on post-16 options, including A-Levels, T-Levels, apprenticeships, and vocational routes.
 - To ensure all students have a clear understanding of their next steps and future aspirations.
- **Key Activities:**
 - **Post-16 Options Assembly:** Presentations from local colleges, training providers, and employers (Gatsby Benchmark 7).
 - **Mock Interviews:** Participation in mock interviews with a wide range of employers to develop interview skills and confidence (Gatsby Benchmark 5).
 - **Employer Encounters:** Opportunity to meet and speak to employers who are in school and present on mock interview day.
 - **One-to-One Guidance Interviews:** Final guidance meetings to support students in making informed choices (Gatsby Benchmark 8).
 - **Application Support:** Workshops on completing applications for further education and training opportunities (Gatsby Benchmark 3).
 - **Provider Encounters:** Assemblies from local post-16 providers, including East Norfolk Sixth Form College, East Coast Sixth Form and College, University Technical College Norwich, and City College Norwich (Gatsby Benchmark 7).
 - **Higher Education Engagement:** Activities with UEA, including guidance on university applications and pathways (Gatsby Benchmark 7).
 - **Subject-Specific Careers Learning:** Teachers incorporate careers learning into their subject curriculum to demonstrate career pathways (Gatsby Benchmark 4). Subjects will also plan their own opportunities for students to explore careers within their subject areas through inviting in external speakers and employers. Additionally, students will also have opportunities to attend various trips.
 - **Life Lessons:** Focus on self-awareness, identifying skills, and understanding how these relate to different careers (Gatsby Benchmark 4).
 - Work experience reflection
 - Planning for post 16 – reflecting on career goals

- CV writing and Interview Skills
- Mortgages
- Tax and National insurance
- Cost of Living