

Pakefield High School Provider Access Policy Statement



| Approved by: | Date: |
|---------------------|-------|
| Last reviewed on: | |
| Next review due by: | |



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Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in:

- Section 42B of the Education Act 1997
- > Education and Skills Act 2008
- ➤ The School Information (England) Regulations 2008
- ➤ The Skills and Post-16 Education Act 2022
- ➤ Guidance from the Department for Education (DfE) on <u>careers guidance and</u> access for education and training providers

This policy shows how our school complies with these requirements.



1. Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

2. Commitment

Pakefield High School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships (see appendix 1-5). Pakefield High School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Pakefield High School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

3. Aims

Pakefield High School's policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).



4. Student Entitlement

Pakefield High School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. All pupils in Years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies, group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses

5. Development

This policy has been developed and is reviewed annually by the Careers Leader Mrs M L Nunn and the Headteacher, Mr D Bagshaw, based on current good practice guidelines by the Department for Education.

6. Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

7. Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The **Pakefield High School** is committed to encouraging all students to make decisions about their future based on impartial information.

8. Requests for access

Requests for access should be directed to *Mrs M Nunn*; Careers Leader. Mrs M Nunn may be contacted by email mnu@pakefield.org.uk

9. Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that **Pakefield**



High School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with **Pakefield High School**.

Other providers will support the ambition of the school and its students by supporting them to achieve the highest grade possible.

10. Details of premises or facilities to be provided to a person who is given access

Pakefield High School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

11. Live/Virtual encounters

Pakefield High School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

12. Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

13. Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager; Mr E Gibbons (Deputy Headteacher) and the Careers Governor; Mrs J Hall.

14. Complaints Procedure

Any complaints about this policy should be raised to **Mrs M Nunn** email: mnu@pakefield.org.uk

Mrs M Nunn will raise the complaint to Mr P Dougherty, Head of Pakefield High School

15. Monitoring review and evaluation

The Policy is monitored and evaluated annually via the School governing Body.



Appendix

Providers who have been invited into Pakefield High School to date include:

East Coast College

East Coast Sixth Form

East Norfolk Sixth Form

University Technical College Norwich

Apprenticeships Suffolk

WS Training

Destinations of previous pupils from Pakefield High School include:

Below provided as an example

East Coast College (Lowestoft and Gt Yarmouth Campus)

East Coast Sixth Form

East Norfolk Sixth Form

Sir John Leman High School

Suffolk New College (On the Coast and Suffolk rural, Otley)

Apprenticeships – employed status

Access to football sport academy – Lowestoft

Life skills Solutions

WS Training



Appendix 1 Year 7 Careers Overview

| | | Year 7 Life Lessons | Year 7 Form time | Year 7 Additional Opportunities | Benchmarks / CDI Framework |
|-------------|----|---|---------------------|--|---|
| | 1 | Teamwork and Enterprise Skills [PHS C & A] [Start point quiz] Values and Career Choices – Booklet Lessons [FBV 3] [PHS C | | East Coast College – Post 16 | Benchmark 1 and 3 Grow Benchmark 1 and 3 Grow |
| | 2 | & A] Values and Career Choices – Booklet Lessons [FBV 3] [PHS C & A] Saving, Budgeting and Spending [PHS C & N] | | | Benchmark 1 and 3 Grow and Balance Benchmark 1 and 3 Grow and Balance |
| | 3 | Exploring Career and Workplace Skills [PHS C & A] Problem Solving [PHS C | | Apprenticeships Suffolk | Benchmark 1 and 3 Grow, Balance, Explore Benchmark 1 and 3 Grow |
| Autumn Term | 4 | & N] Creative Thinking and Speaking and Listening Skills [PHS C & N] [End point quiz] Teamwork and Enterprise Skills [PHS C & A] [Start point quiz] | | | Benchmark 1, 3, 5 and 7 Explore, Manage, Create Benchmark 1 Balance |
| | 5 | Values and Career Choices – Booklet Lessons [FBV 3] [PHS C & A] Values and Career Choices – Booklet Lessons [FBV 3] [PHS C & A] | | | Benchmark 1 Balance Benchmark 1 Balance |
| | 6 | Saving, Budgeting and Spending [PHS C & N] Exploring Career and Workplace Skills [PHS C & A] | | | Benchmark 1 Balance Benchmark 1 Balance |
| | 7 | Problem Solving [PHS C & N] | | | Benchmark 1 Balance Benchmark 1 Balance |
| | 15 | | | UEA – Workshops – Further Education Experience | Benchmark 1, 2, 3, 4, 5, Explore, Manage, Create Benchmark 1 Growth and Balance |
| Spring Term | 16 | | | | Benchmark 1 Growth and Balance Benchmark 1 Growth and Balance |
| | 17 | | | National Apprenticeships week | Benchmark 1, 2, 3, 4, 5, Explore, Manage, Create Benchmark 1 |
| | 18 | | | | Growth and Balance Benchmark 1 Growth and Balance |
| | 10 | | What is Parliament? | World Book Day – Guest Speakers | Benchmark 1 Growth and Balance |

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| | | 19 | | What happens in a General Election? | National Careers Week | Benchmark 1, 2, 3, 4, 5, Explore, Manage, Create |
|--|-----------------|----|--|--|--|--|
| | What do MPs do? | | | British Science Week | Benchmark 1 Explore, Create, Big Picture | |
| | 20 | | | How are political parties similar and different? | | Benchmark 1 Growth and Balance |
| | | 20 | | Can young people make a change? | | Benchmark 1 Growth and Balance |



Appendix 1 Year 8 Careers Overview

| | | Year 8 Life Lessons | Year 8 Form time | Year 8 Additional Opportunities | Benchmarks / CDI Framework |
|-------------|----|------------------------|---------------------|---|---|
| | | | | | Benchmark 1, 3, 4 Growth, Create |
| | 1 | | | East Coast College – Post 16 | Benchmark 1, 3, 4, 7 Growth, Create |
| | 2 | | | University Technical college Norfolk (UTCN) – what is the offer? | Benchmark 1, 2, 3, 4, 7 Growth, Explore, |
| | | | | | Benchmark 1, 3, 4 Growth, Explore, |
| | 3 | | | Apprenticeships Suffolk – assembly | Benchmark 1, 2, 3, 4, 7 Growth, Create |
| | | | | | Benchmark 1, 3, 4 Growth, Create |
| Autumn Term | 4 | | | | Benchmark 1, 3, 4, 5, 7 Growth, Explore, Manage, Create, Big Picture |
| Autu | | | | | Benchmark 1, 3, 4 Big Picture |
| | 5 | | | | Benchmark 1, 3, 4 Big Picture |
| | J | | | | Benchmark 1, 3, 4 Big Picture |
| | 6 | | | | Benchmark 1, 3, 4 Big Picture |
| | | | | UEA – Year 8 Workshops | Benchmark 1, 3, 4, 7 Growth, Explore, Big Picture |
| | 7 | | | | Benchmark 1, 3, 4 Big Picture |
| | · | | | | Benchmark 1, 3, 4 Big Picture |
| | 15 | | | | Benchmark 1,, 3, 4, Growth, Create |
| | | | | | Benchmark 1, 3, 4, 7 Growth, Create |
| | 16 | | | | Benchmark 1, 3, 4, 7 Growth, Create |
| | | | | | Benchmark 1, 3, 4, 7 Growth, Create |
| El | 17 | | | National Apprenticeships week | Benchmark 1, 2, 3, 4, 7 Growth, Create |
| Spring Term | | | | | Benchmark 1, 2, 3, 4, 7 Growth, Create |
| Spr | 18 | | | World Pook Poy | Benchmark 1, 2, 3, 4, 7 Growth, Create |
| | 10 | | | World Book Day – Guest Speakers | Benchmark 1,, 3, 4, Growth, Create, Explore, |
| | 19 | | | National Careers Week | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | 13 | | | British Science Week | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |

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| enchmark 1, 3, 4, | |
| Growth | |
| enchmark 1, 3, 4, | |
| Growth | |

| | | Benchmark 1, 3, 4, Growth | |
|----|--|------------------------------|--|
| 20 | | | Benchmark 1, 3, 4, Growth |
| | | | Benchmark 1, 3, 4, Explore, Manage, Create |

| | 27 | | Benchmark 1, 3, 4, Growth |
|-------------|----|---|--|
| | 27 | | Benchmark 1, 3, 4, Growth |
| | 28 | | Benchmark 1, 3, 4, Growth |
| | 20 | | Benchmark 1, 3, 4, Growth |
| | 29 | | Benchmark 1, 3, 4, Growth, Balance |
| 티 | 29 | | Benchmark 1, 3, 4, Growth, Balance |
| Summer Term | 30 | | Benchmark 1, 3, 4, Growth, Balance |
| Sumr | | | Benchmark 1, 3, 4, Growth, Balance |
| | 31 | Online Financial Safety and Gambling [PHS N] How Can I Budget Effectively? [PHS C & N] | Benchmark 1, 3, 4, Explore, Manage, Create |
| | | | Benchmark 1, 3, 4, Explore, Manage, Create |
| | 32 | How Can I Build Enterprise Skills? [PHS C & N] | Benchmark 1, 3, 4, Explore, Manage, Create |
| | | | Benchmark 1, 3, 4, Explore, Manage, Create |



Appendix 3 Year 9 Careers Overview

| | | Year 9 Life Lessons | Year 9 Form time | Year 9 Additional Opportunities | Benchmarks / CDI Framework |
|-------------|----|--|---|--|--|
| | | | What options do I have this year? | | Benchmark 1, 3, 4 Growth, Create |
| | 1 | | What can option subjects provide for you? | East Coast College – what is the offer? | Benchmark 1, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | 2 | | How do I know if I am making the right choices? | University Technical college Norfolk (UTCN) – what is the offer (19.09) | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | | | Future opportunities – A Levels, T-Levels, vocational courses | | Benchmark 1, 3, 4 Growth, Explore, |
| | 3 | | Apprenticeships | Apprenticeships Suffolk - assembly | Benchmark 1, 2, 3, 4,, 5 7 Growth, Explore, Manage, Create, Big Picture |
| erm | | | Support with choosing your options | | Benchmark 1, 3, 4 Growth, Create |
| Autumn Term | 4 | | Planning My Future – Links to Careers Fair | East Norfolk Sixth Form College | Benchmark 1, 3, 4, 5, 7 Growth, Explore, Manage, Create, Big Picture |
| | | | What is news? | | Benchmark 1, 3, 4 Big Picture |
| | 5 | | | | Benchmark 1, 3, 4 Big Picture |
| | | | | | Benchmark 1, 3, 4 Big Picture |
| | 6 | | | | Benchmark 1, 3, 4 Big Picture |
| | | | | | Benchmark 1, 3, 4, 7 Growth, Explore, Big Picture |
| | 7 | | | | Benchmark 1, 3, 4 Big Picture |
| | , | | | | Benchmark 1, 3, 4 Big Picture |
| | | GCSEs and Options [FBV 3] [PHS C & A] [Start point quiz] | | | Benchmark 1,, 3, 4, Growth, Create |
| | 15 | Setting My Goals for the Future [FBV 3] [PHS C & A] | | UEA – Year 9 Workshops | Benchmark 1, 2, 3, 4, 7 Growth, Create |
| <u>ım</u> | 16 | Employability [PHS C & A] Budgeting, Saving and | | Options Evening – information provided to students and parents | Benchmark 1, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| Spring Term | | Spending – Adult Life [PHS C & N] | | | Benchmark 1, 3, 4, 7 Growth, Create |
| 35 | 17 | Making Decisions About my Future [FBV 3] [PHS C & N] | | National Apprenticeships week | Benchmark 1, 2, 3, 4, 5, 7 Growth, Explore, Manage, Create, Big Picture |
| | | C & NJ | | | Benchmark 1, 2, 3, 4, 7 Growth, Create |
| | 18 | GCSEs and Options [FBV 3] [PHS C & A] | | | Benchmark 1, 2, 3, 4, 7 Growth, Create |

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| | | [Start point quiz] Setting My Goals for the Future [FBV 3] [PHS C & A] | World Book Day – Guest Speakers | Benchmark 1, 3, 4, Growth, Explore, Manage, Create, Big Picture |
|--|----|---|---|--|
| | 19 | Employability [PHS C & A] Budgeting, Saving and Spending – Adult Life [PHS C & N] | National Careers Week British Science Week | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big |
| | 20 | Making Decisions About my Future [FBV 3] [PHS C & N] | | Picture Benchmark 1, 3, 4, Growth |



Appendix 4 Year 10 Careers Overview

| | | Year 10 | Year 10 | Year 10 Additional | Benchmarks / CDI |
|------------------|----|--|---|--|--|
| | | Life Lessons | Form time | Opportunities | Framework |
| | | Launch Work Experience Process [PHS C & A] | What are my first impressions of GCSE's? | | Benchmark 1, 3, 4 Growth, Create |
| | 1 | Exploring Job Sectors and Job Roles [PHS C & A] | What career aspirations do I have for myself? | East Coast College – what is the offer? | Benchmark 1, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | 2 | Researching Work Experience Opportunities [FBV 3] [PHS C & A] Equality and Belonging | Work Experience – where could I go? | University Technical college Norfolk (UTCN) – what is the offer? | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | | [FBV 3&4] [PHS N] [Start point quiz] | Assessing my strengths and weaknesses | | Benchmark 1, 3, 4 Growth, Explore, |
| | 3 | Extremism and Radicalisation [FBV 3&4] [PHS N] | Future opportunities – A Levels, T-Levels, vocational courses | Apprenticeships Suffolk – assembly | Benchmark 1, 2, 3, 4,, 5 7 Growth, Explore, Manage, Create, Big Picture |
| | | Pornography [FBV 2] [PHS N] | Apprenticeships | | Benchmark 1, 3, 4 Growth, Create |
| Autumn Term | 4 | Revenge Porn [FBV 2] [PHS NI | Planning My Future – Links to Careers Fair | East Norfolk Sixth Form College | Benchmark 1, 3, 4, 5, 7 Growth, Explore, Manage, Create, Big Picture |
| Aut | 4 | Launch Work Experience Process [PHS C & A] | What are human rights? | UEA – Year 10 Workshops | Benchmark 1, 3, 4, 5, 7 Growth, Explore, Manage, Create, Big Picture |
| | 5 | Exploring Job Sectors and Job Roles [PHS C & | Do I have the right to say whatever I want? | | Benchmark 1, 3, 4 Big Picture |
| | | A] Researching Work Experience Opportunities [FBV 3] [PHS C & A] | How can I revise effectively? | | Benchmark 1, 3, 4 Big Picture |
| | 6 | Equality and Belonging [FBV 3&4] [PHS N] | What strategies can I use for my revision? | | Benchmark 1, 3, 4 Big Picture |
| | | [Start point quiz] Extremism and Radicalisation [FBV 3&4] [PHS N] | How much time should I spend revising for each subject? | | Benchmark 1, 3, 4, 7 Growth, Explore, Big Picture |
| | 7 | | | | Benchmark 1, 3, 4 Big Picture |
| | 7 | | | | Benchmark 1, 3, 4 Big Picture |
| | 15 | | | | Benchmark 1,, 3, 4, Growth, Create |
| | 13 | | | | Benchmark 1, 2, 3, 4, 7 Growth, Create |
| 티 | 16 | | | | Benchmark 1, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| Spring Term | | | | | Benchmark 1, 3, 4, 7 Growth, Create |
| o <mark>g</mark> | 17 | | | National Apprenticeships week | Benchmark 1, 2, 3, 4, 5, 7 Growth, Explore, Manage, Create, Big Picture |
| | | | | | Benchmark 1, 2, 3, 4, 7 Growth, Create |
| | 18 | | | | Benchmark 1, 2, 3, 4, 7 Growth, Create |

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| | | | What is the Equality Act? | | Benchmark 1, 3, 4, Growth, Explore, Manage, Create, Big Picture |
| | 19 | The Budgeting Money Game [PHS C & N] How Can I Ensure My Work Experience is Effective? [PHS C & A] | How can we balance human rights? | National Careers Week | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | 19 | | What is international law? | British Science Week | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | | Work Experience | What is the EU? | | Benchmark 1, 3, 4, Growth |
| | 20 Work Experience Preparation [PHS C & A] | | What does the UK have to do with the United Nations? | | Benchmark 1, 3, 4, Growth |
| <u>Term</u> | 27 | | Work Experience Preparation | | Benchmark 1, 2, 3, 4, 6, 7 Growth, Explore, Manage, Create, Big Picture |
| | | | Work Experience (10.06 – 14.06) | | Benchmark 1, 2, 3, 4, 6, 7 Growth, Explore, Manage, Create, Big Picture |
| | 28 | | Work Experience Evaluation | East Norfolk Sixth Form College – what is the offer? | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | | | | | Benchmark 1, 3, 4, Growth |
| Summer Term | 29 | | | | Benchmark 1, 3, 4, Growth, Balance |
| ns | 29 | | | | Benchmark 1, 3, 4, Growth, Balance |
| | 30 | | | | Benchmark 1, 3, 4, Growth, Balance |
| | | | | | Benchmark 1, 3, 4, Growth, Balance |
| | 31 | | | | Benchmark 1, 3, 4, Explore, Manage, Create |
| | J. | | | | Benchmark 1, 3, 4, Explore, Manage, Create |



Appendix 5 Year 11 Careers Overview

| | | Year 11 Life Lessons | Year 11 Form time | Year 11 Additional Opportunities | Benchmarks / CDI Framework |
|-------------|----|---|--|--|--|
| | | Introduction to Post-16 Pathways [PHS C & A] | How will I succeed in my final year at high school? | | Benchmark 1, 3, 4 Growth, Create |
| | 1 | Application Process/CV Writing/Preparing for Next Steps – External Provider? [PHS C & A] | What career aspirations do I have for myself? | East Coast College – what is the offer? | Benchmark 1, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | 2 | Application Process/CV Writing/Preparing for Next Steps – In-School Session [PHS C & A] | What employment qualities do I have? | University Technical college Norfolk (UTCN) – what is the offer? | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | | Readiness for Parenthood [PHS N] [Start point quiz] | What job roles interest me? | UEA – Year 11 Workshops | Benchmark 1, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | 3 | Application Process/CV Writing/Preparing for Next Steps – External Provider? [PHS C & A] | What can I do to support my dreams/aims? | East Norfolk Sixth Form College | Benchmark 1, 2, 3, 4,, 5 7 Growth, Explore, Manage, Create, Big Picture |
| Term | | Application Process/CV Writing/Preparing for Next Steps – In-School Session [PHS C & A] | Voluntary work/experience | | Benchmark 1, 3, 4 Growth, Create |
| Autumn Term | 4 | | Planning My Future – Links to Careers Fair | | Benchmark 1, 3, 4, 5, 7 Growth, Explore, Manage, Create, Big Picture |
| | | | Where does the government spend our money? | | Benchmark 1, 3, 4, 5, 7 Growth, Explore, Manage, Create, Big Picture |
| | 5 | | What is devolution? | Sir John Leman high School | Benchmark 1, 3, 4 Big Picture |
| | | | Am I allowed to vote? | | Benchmark 1, 3, 4 Big Picture |
| | | | ls our current electoral system fair? | | Benchmark 1, 3, 4 Big Picture |
| | 6 | | How democratic is the UK? | | Benchmark 1, 3, 4, 7 Growth, Explore, Big Picture |
| | 7 | | Y11 MOCKS | | Benchmark 1, 3, 4 Big Picture |
| | | | Y11 MOCKS | | Benchmark 1, 3, 4 Big Picture |
| <u>Term</u> | | | How can I prepare for 21st Century jobs? | | Benchmark 1,, 3, 4, Growth, Create |
| | 15 | | What are National Insurance, Tax and Pensions? | | Benchmark 1, 2, 3, 4, 7 Growth, Create |
| | 16 | Understand Money in Employment [PHS C & N] Application Process/CV | What is the minimum wage? | | Benchmark 1, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| Spring Term | | Writing/Preparing for Next Steps [PHS C & A] | How can I manage stress? | | Benchmark 1, 3, 4, 7 Growth, Create |
| 371 | 17 | Application Process/CV Writing/Preparing for Next | How can I deal with disappointment? | National Apprenticeships week | Benchmark 1, 2, 3, 4, 5, 7 Growth, Explore, Manage, Create, Big Picture |
| | | Steps [PHS C & A] | How am I going to effectively prepare for my upcoming exams? | | Benchmark 1, 2, 3, 4, 7 Growth, Create |

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| | | Y11 MOCKS | | Benchmark 1, 2, 3, 4, 7 Growth, Create |
|----|--|--|-----------------------|--|
| 18 | | Y11 MOCKS | | Benchmark 1, 3, 4, Growth, Explore, Manage, Create, Big Picture |
| 19 | | What is 'Jury Service'? | National Careers Week | Benchmark 1, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| 19 | | How can I vote in a General Election? | British Science Week | Benchmark 1, 2, 3, 4, 7 Growth, Explore, Manage, Create, Big Picture |
| | Application Process/CV Writing/Preparing for Next | What do the councils do for communities? | | Benchmark 1, 3, 4, Growth |
| 20 | Steps – External Provider? [PHS C & A] Application Process/CV Writing/Preparing for Next Steps – In-School Session [PHS C & A] | | | Benchmark 1, 3, 4, Growth |