

Pakefield High School



Raising Achievement Booklet



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Supporting Your Child Through GCSE Success

Welcome

Year 10 is a significant milestone in your child's education. Over the next two years, they will build the knowledge, skills and habits that will prepare them for their GCSE examinations and open doors to future opportunities.

While examinations take place at the end of Year 11, success is not determined by the final few weeks of revision. GCSE success is built gradually through excellent attendance, strong classroom engagement, regular completion of homework and consistent independent study.

As a school, we are committed to supporting every pupil to achieve their potential. However, parents and carers play a vital role in this journey. Research consistently shows that parental support and encouragement have a significant positive impact on pupil achievement.

You do not need to be an expert in every subject to make a difference. The most effective support often comes from helping young people develop good routines, positive habits and confidence in their own ability.

Together, by working in partnership, we can ensure that every pupil has the best possible chance of success.



The GCSE Success Formula

Excellent Attendance

Every lesson matters.

A pupil whose attendance falls below 95% begins to miss substantial amounts of learning. Knowledge builds over time and gaps can quickly become barriers to success.

Help your child by:

- Ensuring they attend school every day whenever possible.
- Avoiding holidays during term time.
- Encouraging punctuality to school and lessons.
- Maintaining good routines around sleep and wellbeing.

Consistent Effort

There is no substitute for hard work.

The pupils who make the greatest progress are often not those who find learning easiest, but those who engage positively, ask questions, act on feedback and persevere when learning becomes challenging.

Encourage your child to:

- Complete all homework.
- Review classwork regularly.
- Ask for help when they need it.
- Attend intervention sessions when offered.



Independent Study

Short, regular study sessions are much more effective than occasional intensive revision.

By the end of Year 10, pupils should begin to establish a routine of independent study alongside their homework.

A simple starting point might be:

- 20-30 minutes of revision on four or five evenings each week.
- Regular retrieval practice and self-testing.
- Revisiting topics covered earlier in the year.



How Parents Can Help

You do not need detailed subject knowledge to support your child effectively.

Ask Questions

One of the most powerful strategies is simply asking your child to explain what they have learned.

Try questions such as:

- What have you learned today?
- Can you teach me something from your lesson?
- What topic are you currently studying?
- What are you finding difficult?
- What are you proud of this week?
- What feedback have your teachers given you?

If a pupil can explain something clearly, they are strengthening their understanding and memory.

Create the Right Environment

Help establish routines and expectations that support learning.

Where possible:

- Provide a quiet space for study.
- Limit distractions during homework and revision.
- Encourage regular breaks.
- Support healthy sleep habits.
- Celebrate effort and improvement.



Focus on Progress, Not Perfection

GCSE success is a journey.

There will be occasions when pupils make mistakes, receive disappointing results or find topics difficult. These moments are often the most valuable learning opportunities.

Encourage your child to ask:

- What went well?
- What do I need to improve?
- What am I going to do differently next time?

The pupils who achieve the most are often those who learn from setbacks and continue to improve.

Our Shared Message

Know it. Apply it. Improve it.

- **Know it** – build secure knowledge.
- **Apply it** – practise regularly.
- **Improve it** – act on feedback and learn from mistakes.

Success at GCSE is rarely about last-minute revision. It is built through good attendance, consistent effort and positive habits developed every day throughout Years 10 and 11.



Weekly GCSE Success Check

Small actions, repeated every week, lead to big results.

Attendance & Organisation

- ☐ Attended school every day possible
- ☐ Arrived on time each day
- ☐ Completed all homework
- ☐ Brought correct equipment and resources
- ☐ Checked upcoming assessments and deadlines

Revision (Aim for 3-5 sessions of 20-30 minutes)

- ☐ Session 1
- ☐ Session 2
- ☐ Session 3
- ☐ Session 4
- ☐ Session 5

This week I revised by: ☐ Flashcards ☐ Self-quizzing ☐ Knowledge Organisers

☐ Seneca ☐ Practice Questions ☐ Exam Questions

☐ Revision Guide ☐ Other: _____

Learning Habits

- ☐ Reviewed class notes from at least one subject
- ☐ Learned key vocabulary or terminology
- ☐ Asked for help when unsure
- ☐ Acted on teacher feedback

Work Hard • Show Respect • Take Part



Wellbeing

- ☐ Maintained a regular sleep routine
- ☐ Limited distractions during study time
- ☐ Took breaks and stayed active
- ☐ Balanced study with hobbies and relaxation

Parent Check-In (5 Minutes)

Ask your child:

1. What have you learned this week?
2. What are you most confident about?
3. What topic are you finding difficult?
4. What assessments or homework are coming up?
5. What is your focus for next week?

Weekly Reflection

My biggest success this week:

One thing I will improve next week:

My target for next week:

Remember:

Excellent Attendance + Positive Attitude + Consistent Revision = GCSE Success

Work Hard • Show Respect • Take Part

Work Hard • Show Respect • Take Part

English Literature and Language

Subject: English Literature and English Language

Which exam board will I be following? AQA

What will I be doing?

English Literature: Across Year 10 and 11 you will study all the Literature components (Shakespeare 'Macbeth', 19th Century Text 'Jekyll and Hyde', Modern Prose 'An Inspector Calls', Poetry 'Power and Conflict' and Unseen Poetry) learning about plot, characters, themes and contexts.

English Language: You will read and explore a variety of extracts from Fiction and Non-Fiction texts, applying them to exam style questions to test comprehension and analysis. You will also look at descriptive and narrative writing and a variety of forms, audiences and purposes in Non-Fiction.

How will my work be assessed?

English Literature:

Paper 1: Shakespeare and the 19th-century novel	Paper 2: Modern texts and poetry
What's assessed - Shakespeare plays (page 11) - The 19th-century novel (page 11)	What's assessed - Modern prose or drama texts (page 11) - The poetry anthology (page 12) - Unseen poetry (page 13)
How it's assessed - written exam: 1 hour 45 minutes 64 marks 40% of GCSE	How it's assessed - written exam: 2 hour 15 minutes 96 marks 60% of GCSE
Questions Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole. Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.	Questions Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text. Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster. Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

English Language:

Paper 1 length: 1 hour and 45 minutes

Paper 1 - Fiction (1 extract)
(80 marks - 50% of total grade)

Section A = 40 marks

Question 1 (AO1) = 4 marks

Question 2 (AO2) = 8 marks

Question 3 (AO2) = 8 marks

Question 4 (AO4) = 20 marks

Section B = 40 marks

AO5 (content and organisation) = 24 marks

AO6 (technical accuracy) = 16 marks

Paper 2 length: 1 hour and 45 minutes

Paper 2 -Non Fiction (2 extracts)
(80 marks - 50% of total grade)

Section A = 40 marks

Question 1 (AO1) = 4 marks

Question 2 (AO1) = 8 marks

Question 3 (AO2) = 12 marks

Question 4 (AO3) = 16 marks

Section B = 40 marks

AO5 (content and organisation) = 24 marks

AO6 (technical accuracy) = 16 marks

What resources do I need?

Homework – recorded on Class Charts and printed by class teacher, set weekly.

Recommended revision guides:



Where can I find additional support and how can parents help?

Past Papers for English Literature:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>

Past Papers for English Language:

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>

BBC Bitesize English Literature: <https://www.bbc.co.uk/bitesize/subjects/zckw2hv>

BBC Bitesize English Language: <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>

YouTube – Mr Bruff revision videos

Who should I ask if I need more information?

Mrs Fitzgerald or Miss Barrow



Mathematics

Subject: GCSE Mathematics

Which exam board will I be following? Edexcel Pearson 1MA1F/H

What will I be doing?

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Foundation:

Number 25%

Algebra 20%

Ratio 25%

Geometry 15%

Probability and statistics 15%

Higher:

Number 15%

Algebra 30%

Ratio 20%

Geometry 20%

Probability and statistics 15%

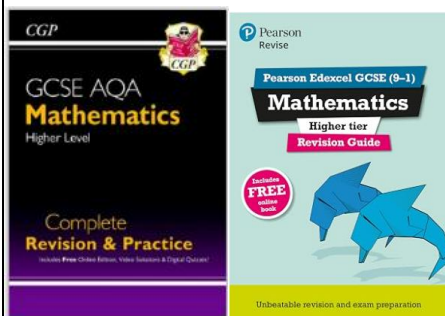
How will my work be assessed?

Paper 1 – Non-calculator: 1 hour and 30 minutes (80 marks)

Paper 2 – Calculator: 1 hour and 30 minutes (80 marks)

Paper 3 – Calculator: 1 hour and 30 minutes (80 marks)

What resources do I need?



Revision and workbooks above.

Your exercise books that contain examples and practice questions.

Mathematical equipment list:

Calculator (scientific) FX- 85GT CW

Protractor

Compass

Ruler

Pencil.

Where can I find additional support and how can parents help?

SPARX Maths: www.sparxmaths.com

Maths Genie past papers: <https://www.mathsgenie.co.uk/Edexcelpapers.html>

Maths Genie revision sheets by grade: <https://www.mathsgenie.co.uk/gcse.html>

Corbett Maths: <https://corbettmaths.com/contents/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize>

Mr Barton Maths: <https://mrbartonmaths.com/>

Use of PLCs (Personalised Learning Checklists) provided by teachers.

Who should I ask if I need more information?

Mr Vaughan-Evans and the maths team.

Subject: GCSE Combined Science – Trilogy
Which exam board will I be following? AQA / 8464
What will I be doing? There are 6 science papers, all are 1 hour 15 minutes long. Questions consist of multiple choice, structured, closed short answer, and open response questions.
How will my work be assessed? You will sit either the higher or foundation tier papers. The maximum mark for each paper is 70 and contributes 16.7% to your final grade. Biology paper 1: Biology topics 1–4: B1 Cell Biology; B2 Organisation; B3 Infection and response; and B4 Bioenergetics. Biology paper 2: Biology topics 5–7: B5 Homeostasis and response; B6 Inheritance, variation and evolution; and B7 Ecology. Chemistry paper 1: Chemistry topics 1–5: C1 Atomic structure and the periodic table; C2 Bonding, structure, and the properties of matter; C3 Quantitative chemistry; C4 Chemical changes; and C5 Energy changes. Chemistry paper 2: Chemistry topics 6–10: C6 The rate and extent of chemical change; C7 Organic chemistry; C8 Chemical analysis; C9 Chemistry of the atmosphere; and C10 Using resources. Physics paper 1: Physics topics 1-4: P1 Energy; P2 Electricity; P3 Particle model of matter; and P4 Atomic structure. Physics paper 2: Physics topics 5-7: P5 Forces; P6 Waves; and P7 Magnetism and electromagnetism Paper 2 of each science may draw on fundamental concepts of paper 1
What resources do I need? Your exercise book contains notes, worked examples and practice exam questions. For each exam you will need a black biro pen, pencil, eraser, ruler, protractor and a calculator.
Where can I find additional support and how can parents help? Parents can help by providing a quiet place to work and supporting their child to manage their time effectively. Resources you may find helpful to support your child: AQA past papers: https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources Cognito Science: https://cognitoedu.org/home Tassomai: https://www.tassomai.com/ BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/z8r997h Sparx Science: https://science.sparx-learning.com
Who should I ask if I need more information? Miss Eagle and the rest of the science team



Separate Sciences

Subject: GCSE Separate Sciences (Triple Science)
Which exam board will I be following? AQA – Biology (8461), Chemistry (8462) and Physics (8463)
What will I be doing? There are 6 science papers, all are 1 hour 45 minutes long. Questions consist of multiple choice, structured, closed short answer, and open response questions.
How will my work be assessed? You will sit either the higher or foundation tier papers. The maximum mark for each paper is 100 and contributes 50% to your final grade of each science. Biology paper 1: Biology topics 1–4: B1 Cell Biology; B2 Organisation; B3 Infection and response; and B4 Bioenergetics. Biology paper 2: Biology topics 5–7: B5 Homeostasis and response; B6 Inheritance, variation and evolution; and B7 Ecology. Chemistry paper 1: Chemistry topics 1–5: C1 Atomic structure and the periodic table; C2 Bonding, structure, and the properties of matter; C3 Quantitative chemistry; C4 Chemical changes; and C5 Energy changes. Chemistry paper 2: Chemistry topics 6–10: C6 The rate and extent of chemical change; C7 Organic chemistry; C8 Chemical analysis; C9 Chemistry of the atmosphere; and C10 Using resources. Physics paper 1: Physics topics 1–4: P1 Energy; P2 Electricity; P3 Particle model of matter; and P4 Atomic structure. Physics paper 2: Physics topics 5–8: P5 Forces; P6 Waves; P7 Magnetism and electromagnetism; and P8 Space physics Paper 2 of each science may draw on fundamental concepts and principles
What resources do I need? Your exercise book contains notes, worked examples and practice exam questions.
Where can I find additional support and how can parents help? Parents can help by providing a quiet place to work and supporting their child to manage their time effectively. Resources you may find helpful to support your child: AQA past papers: https://www.aqa.org.uk/past-papers-and-mark-schemes-finder Cognito Science: https://cognitoedu.org/home BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/z8r997h Sparx Science: https://science.sparx-learning.com
Who should I ask if I need more information? Miss Eagle and the rest of the science team



Art and Design

Subject: GCSE in Art and Design (Fine Art)
Which exam board will I be following? OCR
What will I be doing? • Component 1: Personal project exploring a theme of your choice • Component 2: Exam project – personal choice from options given by OCR Both Components have the same assessment objectives and will involve you producing a portfolio of practical work exploring a chosen theme. You should use a variety of different materials and techniques and reflect on your work as it develops. You are encouraged to take an experimental and personal approach to your work. You are encouraged to take risks and try new ways of working. As the project develops you should invest time to become confident in your selected techniques and processes. Your project should be influenced by the works of artists and include a variety of drawing techniques. You are encouraged to produce outcomes or final pieces to showcase your skills.
How will my work be assessed? Units 1 & 2 are internally assessed by your class teacher, and the marks are then uploaded onto the OCR exam site. OCR then choose a random selection of students work for an external moderator to look at. Your final mark is then confirmed on August results day.
What resources do I need? All necessary art materials are available in the art room. You can purchase specialist art materials if you would like to have personal supplies. Materials can be borrowed to use at home when necessary.
Where can I find additional support and how can parents help? The art room is open every day after school, students can come along to complete work and get support from art teachers There is plenty inspiration online regarding art styles, artists and practical help for developing a particular skill. Practising your drawing skills is always advantageous. You will also find visiting art galleries is useful and inspirational.
Who should I ask if I need more information? Mrs Warren



Design Technology

Subject: Design Technology (Timbers and Textiles)
Which exam board will I be following? Pearson Edexcel
What will I be doing? Core content includes New and emerging technologies, Energy and power systems, Developments in modern and 'smart' materials, functions of mechanical devices, Electronics. The categorisation of the types, properties and structure of: Ferrous and non-ferrous metals, papers and boards, thermoforming and thermosetting polymers, natural, synthetic and blended fibre textiles. The context of design and technological practice to inform outcomes, social, environmental and economic challenges. Work of past and present professionals. Strategies used to generate initial design ideas. How to develop, communicate and record and justify design ideas.
How will my work be assessed? ▶ <u>Component 1 : 50% Written examination (1 Hour and 45 Minutes)</u> ▶ Exam Section A: Mixture of question styles including graphical, calculation and extended open-response on 'Core Content' Exam Section B: Specialist category – Timbers OR Textiles ▶ <u>Component 2: 50% Non- examined Assessment</u> ▶ Non-examined component consisting of 4 parts: Investigate, Design, Make and Evaluate
What resources do I need? Pearson Edexcel Design Technology (1-9) Revision Guide My revision notes: Pearson Edexcel GCSE (9-1) Design and Technology
Where can I find additional support and how can parents help? https://qualifications.pearson.com/en/qualifications/edexcel-gcses/design-and-technology-9-1-from-2017.html Use of the revision guides at home to discuss and 'test' the content with your child (see homework schedule). Ensure the revision notes and NEA notes are up to date as fortnightly home learning as set on classcharts. Use intervention and catch up sessions closer to the deadlines as posted on classcharts.
Who should I ask if I need more information? Miss Teasdale and Mr Osbourne

Drama



Subject: GCSE Drama
Which exam board will I be following? Eduqas
What will I be doing? • Component 1: Devising Theatre (40%) You will participate in the creation, development and performance of a piece of devised theatre. You will produce: A portfolio of supporting evidence based on the rehearsal process A performance lasting between 5-16 minutes (depending on the number of actors in your group) An evaluation of the final performance or design. • Component 2: Performing from a Text (20%) You will study two extracts from the same text chosen by you or your teacher. You can choose to be assessed on acting or design. You will produce: A performance lasting between 5-14 minutes using sections of text from both extracts. • Component 3: Interpreting Theatre (40%) Written examination: 1 hour 30 minutes You will answer: Section A: Set Text - A series of questions based on the set text that you have studied. Section B: Live Theatre Review – One question from a choice of two, analysing and evaluating a given aspect of a live theatre production seen during the course.
How will my work be assessed? Component 1 is internally assessed by the class teacher and sent away to the exam board for standardisation. Component 2 is assessed by a visiting examiner. Component 3 is externally assessed.
What resources do I need? Ability to undertake individual research outside of lessons. Ideally, you will be able to watch plays via any TV streaming services/YouTube etc. You will also need to access the Internet for revision purposes using resources such as GCSE Bitesize.
Where can I find additional support and how can parents help? GCSE Bitesize gives a good overview of each element of the course. The 'National Theatre' website and YouTube channel have a wide range of performances & resources to support students with any aspect of the course.
Who should I ask if I need more information? Miss Simons



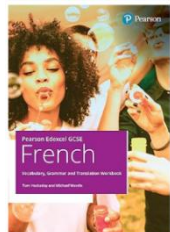
Food Preparation and Nutrition

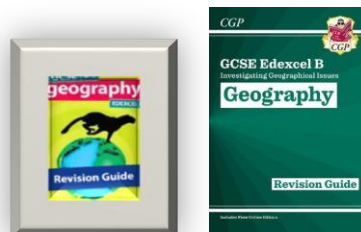
Subject: Food Preparation & Nutrition
Which exam board will I be following? OCR
What will I be doing? NEA1 Science Investigation Task ~ 15% of final GCSE Grade. Completed during Autumn term including practical investigation in October. NEA2 Food Preparation Task ~ 35% of final GCSE Grade. Completed during Winter / Spring term including off-timetable cooking day in February. Written theory Exam 1 ½ hours ~ 50% of final GCSE Grade taken in June
How will my work be assessed? NEA1 & NEA2 marked internally and moderated before submission to OCR Exam by OCR
What resources do I need? You will be given a revision guide and practise exam questions in class. A good website for food with useful knowledge and recipes: www.foodafactoflife.org.uk
Where can I find additional support and how can parents help? Make use of intervention and catch up sessions as the deadlines approach. This will be posted on class charts. Provide ingredients for NEA2 cooking day in February Access the revision tasks on class charts
Who should I ask if I need more information? Miss D Marshall

French



Subject: French	
Which exam board will I be following? Edexcel Pearson	
What will I be doing?	
GCSE French is made up of six themes:	We study these across eight modules:
• My personal world • Lifestyle and wellbeing • My neighbourhood • Media and technology • Studying and my future • Travel and tourism	1. Free time 2. My people 3. School 4. Healthy living 5. Holidays 6. The environment 7. My neighbourhood 8. Work and future plans
The topics build on your KS3 knowledge but allow you to go into greater depth on the subjects using more detailed language. You will also build on the grammar learnt at KS3.	
How will my work be assessed?	
Students must sit the same tier (Foundation or Higher) for all papers.	
Paper 1 – Speaking (25%) - Sat around the Easter of Year 11, conducted by the class teacher.	Paper 3 – Reading (25%)
<i>Read aloud task (12 marks), Role play (10 marks), Photocard (12 marks) and General conversation (16 marks)</i>	<i>Reading comprehension (40 marks) and Translation into English (10 marks)</i>
Paper 2 – Listening (25%)	Paper 4 – Writing (25%)
<i>Listening comprehension (40 marks) and Dictation (10 marks)</i>	<i>F: Photocard (8 marks), 40-50 Word question (14 marks), 80-90 Word question (18 marks), Translation into French (10 marks)</i>
	<i>H: 80-90 Word question (18 marks), 130-150 Word question (22 marks) Translation into French (10 marks)</i>
A mixture of all themes will appear on all papers, but some questions on the Writing and Speaking papers allow you to select a theme from a choice of two.	
What resources do I need?	
Your class books are a valuable resource so take pride in them and take them home when you finish them. You will also need your Conversation Question book.	
Where can I find additional support and how can parents help?	
www.Wordreference.com is a great online French dictionary. It also has a “verb conjugator” option at the top to help you with any verbs needed for your homework.	
Pearson have published a revision guide which is available on Amazon: Pearson Edexcel GCSE French Vocabulary, Grammar and Translation Workbook (GCSE MFL 2024 for Edexcel)	
Who should I ask if I need more information?	
Miss Grice in MFL2	



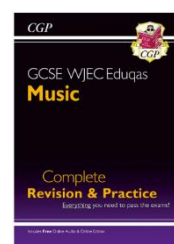
Subject: GCSE Geography	
Which exam board will I be following? Pearson (Edexcel B) GCSE Geography B	
What will I be doing?	
Unit 1: Global Geographical Issues	
Topic 1: Hazardous Earth – <i>tropical cyclones and tectonic hazards (earthquakes, tsunamis and volcanoes)</i>	
Topic 2: Development dynamics – <i>what is development? Why does it vary around the world? How has Globalisation affected the world economy?</i>	
Topic 3: Challenges of an urbanising world	
Unit 2: UK Geographical Issues	
Topic 4: The UK's evolving physical landscape – <i>including sub-topics 4A: Coastal change and conflict and 4B: River processes and pressures – how have these affected the UK's landscape?</i>	
Topic 5: The UK's evolving human landscape – <i>including a Case Study - Dynamic UK cities</i>	
Topic 6: Geographical investigations – <i>including one physical fieldwork investigation and one human fieldwork investigation linked to Topics 4 and 5 – we will go on two compulsory field trips; one to a physical environment (coast) and one to a human environment (urban).</i>	
Unit 3: People and Environment Issues – Making Geographical Decisions	
Topic 7: People and the biosphere – <i>why is the biosphere so important to human wellbeing? How do we use and modify it to obtain resources?</i>	
Topic 8: Forests under threat – <i>what are the threats to the world's forests and how are they managed?</i>	
Topic 9: Consuming energy resources – <i>how can our growing demand for energy be met without serious environmental consequences?</i>	
How will my work be assessed?	
Unit 1: Written examination: 1 hour and 30 minutes (94 marks) 37.5% of GCSE.	
Unit 2: Written examination: 1 hour and 45 minutes (94 marks) 37.5% of GCSE.	
Unit 3: Written examination: 1 hour and 30 minutes (64 marks) 25% of GCSE.	
What resources do I need?	
Your exercise book will become your most important resource. The revision guides mirror what is taught in lesson and a copy is provided. This is to be returned after Year 11 exams. Should you need a new one: https://www.amazon.co.uk/GCSE-9-1-Geography-Edexcel-Revision/dp/0198436238	
Where can I find additional support and how can parents help?	
Past papers: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials	
BBC Bitesize for Edexcel: https://www.bbc.co.uk/bitesize/examspecs/zsytxsg	
Who should I ask if I need more information?	
Miss Saunders	

History

Subject: GCSE History
Which exam board will I be following? Pearson Edexcel
What will I be doing? Paper 1: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches. This includes your historic environment study which is the Western Front. Paper 2: Henry VIII and his ministers, 1509–40 and The American West, c1835–c1895 Paper 3: Weimar and Nazi Germany, 1918–39
How will my work be assessed? Paper 1: Written examination: 1 hour and 15 minutes 30% of the qualification, 52 marks (16 for the historic environment, 36 for the thematic study) Paper 2: Written examination: 1 hour and 45 minutes 40% of the qualification, 64 marks (32 for the period study and 32 for the British depth study) Paper 3: Written examination: 1 hour and 20 minutes 30% of the qualification, 52 marks
What resources do I need?  Your exercise book will become your most important resource. The pictured revision guides are also very useful and mirror what is taught in lesson. Seneca: https://senecalearning.com/en-GB/ is excellent for revision.
Where can I find additional support and how can parents help? Past papers: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FExam-materials&filterQuery=category:Pearson-UK:Document-Type%2FMark-scheme&filterQuery=category:Pearson-UK:Document-Type%2FQuestion-paper&filterQuery=category:Pearson-UK:Unit%2FOption-11&filterQuery=category:Pearson-UK:Unit%2FOption-31&filterQuery=category:Pearson-UK:Unit%2FPaper-B3&filterQuery=category:Pearson-UK:Unit%2FPaper-P3 BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j
Who should I ask if I need more information? Mr Tate

Subject: Creative Media Production
Which exam board will I be following? Pearson BTEC Tech Award in Creative Media Production
What will I be doing? Everyone taking this qualification will study three components, covering the following content areas: (Year 10) Component 1 30%: Exploring media products - investigating different media products, such as audio/moving image, print and interactive design, considering their style, design, audience, and context. (Year 11) Component 2 30%: Developing digital media production skills - exploring and developing creative media production processes and practices by generating ideas, and planning production and post-production processes. (Year 11) Component 3 40%: Create a media product in response to a brief - applying digital media production skills and techniques to develop a response to a client brief.
How will my work be assessed? Components 1 and 2 are internally assessed and marked by class teachers however will be moderated by a moderator appointed by Pearson. All marks and final grades will be confirmed on August results day. Component 3 will be completed internally but will be sent directly to the exam board to be marked by an examiner.
What resources do I need? Exercise book- including catch up when absent. Homework booklets. Internet access.
Where can I find additional support and how can parents help? Parents can support by using the NEA deadline sheet sent home to check that deadlines are being met. Adobe Creative Cloud - Discover https://creativecloud.adobe.com/en/discover#
Who should I ask if I need more information? Mrs McHugh

Subject: MUSIC GCSE
Which exam board will I be following? EDUQAS
What will I be doing? The Eduqas GCSE Music course has three components: Performing, Composing, Appraising. Across Years 10 and 11 you will explore music from four Areas of Study: ▪ AoS 1 Musical Forms and Devices (including a set work*) ▪ AoS 2 Music for Ensemble ▪ AoS 3 Film Music ▪ AoS 4 Popular Music (including a set work*) * A set work is a piece of music that everybody has to learn about. There is one short classical piece and one Rock/pop song. You will learn to play/sing parts of them to help you learn the details.
How will my work be assessed? ▪ Component 1: Performing (30% - Teacher assessed) You will be required to perform a minimum of two pieces, lasting a total of 4-6 minutes, recorded in the year of assessment (Year 11). One piece must be an ensemble (group piece) lasting at least one minute. One piece linked to an Area of Study. ▪ Component 2: Composing (30% - Teacher assessed) You will be required to compose two pieces of music. One must be in response to a brief set by the exam board – there are 4 to choose from each year. The other is a free composition, meaning you can write it in ANY style you wish, using any combination of instruments and voices. ▪ Component 3: Appraising (40% - Externally assessed examination) You will be required to complete a listening examination, comprising of 8 questions, 2 from each of the Areas of Study and including both set works.
What resources do I need? ▪ Internet access for the homework tasks: homework is set via Class Charts using YouTube & BBC Bitesize. ▪ DAW (Digital Audio Workstation) access for the composing tasks: access will be available in school for those without. ▪ A designated space at home to practice your performance pieces: time can be made available in school if this proves problematic. ▪ A copy of the CGP GCSE Music Revision Guide: the copy given to you at the start of Year 10 must be returned at the end of Year 11. ▪ Access to music streaming sites to widen your musical listening.
Where can I find additional support and how can parents help? ▪ BBC Bitesize GCSE Music: https://www.bbc.co.uk/bitesize/examspecs/zbmct39 ▪ GCSE Music Revision: https://www.musicgcse.co.uk/ ▪ GCSE Music Revision: https://www.youtube.com/playlist?list=PL5rLBp55qlujdHk7W_vUCUbinzsh3yI7A ▪ Quizlet revision games: https://quizlet.com/gb/292671082/eduqas-gcse-music-flash-cards/
Who should I ask if I need more information? Mr G Wilson





Sports Studies

Subject: Sport Studies
Which exam board will I be following? OCR
What will I be doing? 3 Components: • 1 Exam: Contemporary Issues in Sport = 40% -Participation -Role of Sport -Promoting Values -National Governing Bodies -Technology • Performance & Leadership in Sports = 40% -Key components of Performance -Analysis of own performance -Applying practice methods to improve -Organising & Delivering sessions -Reviewing sessions • Sport and the Media = 20% -Different Types of Media -Positive effects -Negative effects
How will my work be assessed? 40% = Exam 40% = Sporting analysis, 2 practical sports and leading one session 20% = Media Assignment
What resources do I need? PE Kit and IT Access
Where can I find additional support and how can parents help? OCR PE revision guides https://thepeclassroom.com/ https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/planning-and-teaching/ Video evidence of competitive sport for chosen sport Keeping an active log on competitive sport to support with logbooks in class
Who should I ask if I need more information? Mr Herbert & Mr Dowson