French curriculum map 2026-2027

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	**Classroom Language** Functional language (first week) **Unit 1** **My personality** Greetings Talking about your family Likes and dislikes	**Finish and assess Unit 1** **Unit 2 – My school** Subjects Describing School Uniform School facilities School day Telling the time	**Finish and assess Unit 2** **Unit 3 – My free time** Weather Days of the week Seasons Sports/activities Technology	**Unit 3 – My free time** Weather Days of the week Seasons Sports/activities Technology	**Finish and assess Unit 3** **Unit 4 – My family** Describing where you live Describing your family Animals	**Unit 4 – My family** Describing where you live Describing your family Animals
Links	Careers: Translation **British Values** 4 – Different types of family	**British Values** 4 – Different lifestyles	**British Values** 4 – Different religions		**British Values** 4 – Different types of family	**British Values** 4 – Different types of family
8	**Unit 5 – My Holiday** Countries Modes of transport Weather in the past tense Holiday activities Disaster holiday	**Finish and assess Unit 5** **Unit 6 – My taste** What you eat for breakfast Foodstuffs Ordering food in a market (transactional language) Ordering food in a restaurant (transactional language)	**Finish and assess Unit 6** **Film Unit 1** **Le Petit Nicolas**	**Unit 7 – My free time** Making plans Discussing going/ watching/ reading/ eating/ playing/ doing in 5 time frames (Lower sets 3) Days of the week Places in town Food Activities Instruments Chores Film/book genres	**Finish and assess Unit 7** **Unit 8 – My problems** Body parts Illnesses Medical advice Asking for directions Places in the town Hotel facilities	**Finish and assess Unit 8**
Links	Careers: Literary Translation	Careers: Creative Translation			Careers: Travel and tourism	
9	**Unit 9 – My celebrations** Celebrations and family occasions Food Places in town Family	**Finish and assess Unit 9** **Unit 10 – My work** Chores Future ambitions Jobs	**Finish and assess Unit 10** **Film Study – Les Choristes** Cultural understanding France Post WW2 Set in a boarding school for the 'orphaned' boy	**Unit 11 My Region** Describing where you live /where you would like to live	**Finish and assess Unit 11** **Unit 12 My Advice** Future and conditional time frames	**Finish and assess Unit 12**

				What you will do there/what there is for tourists Your opinion on your area	Health and wellbeing Il faut constructions	
Links	Careers: Teaching		**British Values** 4 – Different lifestyles	Careers: Travel and tourism		
10	Events in the francophone world What you do online How you stay active What you watch (genres) Giving and receiving invitations Talking about your weekend	**Module 2 – Mon clan, ma tribu** Your identity Daily routine Physical descriptions Role models Celebrations	**Module 3 – Ma vie scolaire** School subjects School rules What you were like when you were younger Learning languages	**Module 4 – En plein forme** Food Health – mental and physical Changes in lifestyle	**Module 5 – Numéro vacances** Holiday accommodation Holiday activities Festivals and celebrations Hotel facilities Weather	**Mock Exams / Work Experience / Revision**
Links		**British Values** 4 – Gender identity – pronoun iel	Careers: Further study of languages			
11	**Module 6 - Notre Planète** Numbers Environmental problems How to protect the environment	**Module 7 - Mon petit monde à moi** Clothes Describing where you live Directions	**Module 8 - Mes projets d'avenir** Jobs Pros and cons of jobs Future plans and hopes Travelling Earning money Skills	Revision of previous content (particular focus on Y10 modules) Exam skills practice Speaking exam practice and focus		
Links	Careers: NGO		Careers: Jobs			