2026-2027 Citizenship in Form Time

		Year 7	Year 8	Year 9	Year 10
Autumn 1	1	What is Citizenship?	What is the difference between the Government and Parliament?	How is the country run?	What is our local community and how am I part of it?
	2	How can we be active Citizens?	How do elections work?	What does the Civil Service do?	How and why do people migrate to and from different communities?
	3	Why does Society need rules and laws?	What happens after a general election?	What are the differences between local, regional and national governance?	How has migration affected society?
	4	What does fairness mean in society	What do political parties do?	How does the UK political system compare to other systems?	Why might people migrate to the UK?
	5	What is a democratic society?	What do MP's do?	What are the differences between the UK and US political systems?	How can we maintain respect and understanding in society?
	6	How can we get involved in our school community?	How is the UK Government organised?	What are direct and representative democracies?	What makes us feel like we belong?
	7	What does identity mean?	How does a devolved government work?	What is the Equality Act 2010?	What is speaking truth to power?
	8	How do identities change?	What is the Media?	What is discrimination and prejudice?	How do grassroots campaigns operate?
Autumn 2	9	What are communities like?	What responsibilities does the media have?	What are the effects of discrimination on individuals and groups in society?	How can citizens change the law?
	10	How are communities changing?	What is the role of the media in a democracy?	Why do we need laws on equality in the UK?	What tools are used by human rights defenders around the world?
	11	How are we all connected in the UK?	How does the media hold those in power to account?	How far have we made progress on equality in the UK?	Do all tools for challenging injustice work for all campaigns?
	12	How is the global community connected?	Should we believe everything we see in the media?	What can we do to create a fairer society?	How can I challenge injustice?
	13	What rights are children entitled to?	Does the media create more harm than good?	Why do people migrate?	What is democracy?
	14	What does the right to education mean?	What are Laws?	What is the relationship between climate change and migration?	Is direct democracy better than representative democracy?
	15	What can we do as citizens to protect the rights of others?	How are laws made? Criminal vs Civil Law.	Is conflict a children's rights issue?	Are elections truly fair?
Spring 1	16	How do we protect the rights to health?	Can citizens change laws?	What support is available for migrants/	Why is media freedom necessary in a democracy?
	17	Are you getting your right to accurate and reliable information?	How is the criminal justice system applied to young people?	What are the benefits and drawbacks of controlling immigration?	How can we improve democracy in the UK?
	18	How well are children's rights protected and supported in the UK?	What is the age of criminal responsibility?	How does migration affect communities?	**Does the UK'S democracy need reform?**
	19	How is local government different to central government?	Deliberative discussion: Should the age of criminal responsibility be changed?	What is the best way to look after money/	How are laws made?
	20	What do local council do?	How do citizens take action?	How can we pay for things?	Who enforces the law?
	21	What is the role of the local councillor?	How do groups create change in society?	What are the implications of borrowing money/	What is the difference between criminal and civil law?
Spring 2	21	How do local elections work?	How can we campaign and influence change?	How can we protect ourselves from fraud?	How does the youth justice system work?
	22	Why is registering to vote so important?	Why do changemakers play an important role in democracy?	Where can we save money?	What is sentencing?
	23	How can young people be involved in local decision making?	Why are committees important in a democracy?	What are our rights as consumers?	How does the law apply to young people?
	24	What is Crime?	What can effective change look like?	What is digital citizenship?	Is the UK government action led by the economy?
	25	What Reasons are behind criminal behaviour	How have our political rights changed over time?	Can voter engagement be improved though digital participation?	How does the government get its money?
Summer 1	27	What is the role of the police in dealing with crime?	How did the Chartists affect the political rights we have today?	Can political engagement be increased using digital media?	Why should we pay tax?
	28	Is the media representing the reality of youth crime?	Which methods were most successful in the fight for female suffrage?	How ell has digital democracy worked in other countries?	How does the government spend its money?
	29	What can communities do to help prevent crime?	Why does voting matter?	In person or online? How should MP's vote?	What are the financial challenges facing the government?
	30	What does a successful crime prevention strategy look like?	Should 16 and 17 year olds be allowed to vote in elections?	How can social media be used to increase political participation?	Should public services be privatised?
	31	How can communities work together to create change?	How can we exercise democratic rights without a vote?	How can we contribute to school decision-making?	How much of our pay goes to the Government?
	32	What role does our school play in our local community?	How is plastic damaging the environment?	How can we engage in local democracy?	Can taxes be avoided?
	33	What do charities, NGO's and groups do in our local community?	What actions can we take to address climate change?	Should the voting age be reformed?	How does the UK Government manage risks?
Summer 2	34	How can citizens get involved in community change?	Why is fracking controversial?	How can we influence those in power using democratic processes?	How is the Government responsible for borrowing?
	35	What can we do as active citizens to improve our community?	Why are there still some human rights abuses today?	How can we make change happen?	How does the government control debt?
	36	What do we need to become active citizens in our community?	Why is poverty still a global problem?	Should young people have the right to stand in local elections?	What role can I play in the future of the UK economy?
	37	What is the rule of law, and how does it support a fair society?	How can we take responsible action on global problems?		What threatens the rule of law today?

Topics

Units of Work

Year 7

1. Citizenship – what's it all about?
2. What are our identities and our communities?
3. What rights should all children have?
4. How does local democracy work?
5. What is crime?
6. How can we make a difference in our communities?
7. How does the rule of law contribute to fairness?

Year 8

1. How does the political system work in the UK?
2. How does the media affect us?
3. What is the law and how is it managed?
4. How can citizens bring about change?
5. Whys was the struggle for the vote important today?
6. What can we do about global problems?

Year 9

1. How is the UK governed?
2. Are people treated equally in UK society?
3. Why do people move around the world?
4. How can we manage money well?
5. Can digital democracy increase political participation?
6. How can young people play an active role in democracy?

Year 10

1. How are communities changing?
2. What tools can we use to challenge injustice in our communities?
3. What are the strengths and weaknesses of the UK democratic system?
4. What are the strengths and weaknesses of the legal system?
5. How does the economy work?
6. What has the UK economy got to do with me?
7. Why is the rule of law important?

SMSC Key:

SMSC 1 – (Spiritual Development)
SMSC 2 – (Moral Development)
SMSC 3 – (Social Development)
SMSC 4 – (Cultural Development)

Fundamental British Values (FBV) Key:

FBV 1 – Democracy
FBV 2 – Rule of Law
FBV 3 – Individual Liberty
FBV 4 – Mutual Respect and Tolerance